



Professional Learning Offerings: Summer 2022

To register for courses, please log in to Alachua County Instructional Improvement System (ACIIS) at https://alachua.trenorthlogic.com. For questions concerning training details, contact the PD Office @ 955-7650.

Targeted Audience	Date(s)	Title	ACIIS	Facilitator(s)
			Course/Section	
Pre-K-12 Teachers (All Content Areas)	Online, self-paced courses	English for Speakers of Other Languages (ESOL) These courses support teachers in obtaining their ESOL Endorsement and/or in meeting their out of field ESOL requirement. All five 60 credit hour ESOL courses are available as well as the ESOL Overview. *Refer to page two in the linked document if you have questions regarding which course(s) you need.	Click here for specific course/section information	Tristin Ballentine Amy Bliss Ashley Purdy
Pre-K-12 Teachers (All Content Areas)	Ongoing	ESE Recertification Coursework Options Beginning July 1, 2014, any applicant requesting renewal or reinstatement of a Florida professional certificate must earn at least one (1) semester hour of college credit or the equivalent 20 in-service points of training in the instruction of students with disabilities (SWD). Please see the flyer for options to meet the 20 point recertification requirement.	Click <u>here</u> to view flyer	Non-Facilitated (accessible online) & publisher representative s
Pre-K-12 Teachers (All Content Areas)	Ongoing	Gale eBooks for Professional Learning Teachers can participate in continued professional growth through the use of Gale eBooks. Educators can select books that align to their professional learning goals. Upon completion of the learning cycle (in Gale eBook guide), educators will earn 10 professional learning points per eBook. No more than 60 points (six eBook cycles) can be earned within a school year.	Click <u>here</u> for submission form	Non-Facilitated (accessible online)





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Pre-K-12 Teachers	Online, self-paced	Reading Endorsement Competencies		
(All Content Areas)	courses	These courses support teachers in learning about best practices in literacy instruction. Courses support teachers in obtaining their Reading Endorsement. The following competencies are available this Summer: Competency 1:Instructional Foundations of Language and Reading Competency 2: Applications of Research-Based Instruction Competency 3: Foundations of Assessment Competency 4: Foundations and Applications of Differentiated Instruction *Competencies 1-4 can be taken in any order, but competency 5 must be taken last. *Refer to this FAQ document if you have questions.	Click here for specific course/section information	Destiny Collins Rana Hyder Maria Tzounakos Kelly Warm
Pre-K-12 Teachers	Online, self-paced	ElevatED Conference		
(All Content Areas)	courses	ElevatED is a teacher-led conference for teachers in Alachua County. At this conference teachers throughout Alachua County have the opportunity to learn	Course # 21224	ACPS Teachers
		from one another and collaborate through breakout sessions and discussions. Save the Date	Section # 33105	
Secondary ELA and	June 6, 2022	Secondary ELA B.E.S.T. Benchmarks: Summer 2022		Rita Page
Reading Teachers	July 26,2022 (Virtual)	Secondary ELA and Reading teachers will develop expertise in the B.E.S.T. ELA Standards that will be implemented for the 2022-2023 school year.	Course # 23477	Richard Wells Don Fitzpatrick
			Section # 33235	
K-12 Teachers	June 16, 2022	Clinical Educator Training	Section # 33236	
Principal	Julie 10, 2022	Clinical Educator Training Teachers with at least 3 years of teaching experience are invited to attend Clinical		
Recommendation	Time: 1-4 pm	Educator Training. This training focuses on the skills and methods used to supervise a student intern. Teachers are required to attend this training prior to		Destiny Collins
	Format: Virtual	having an intern in their classroom. Attending this training does not guarantee an intern will be placed in the teacher's classroom. Participants will develop clinical skills for the following: diagnosis of professional performance; diagnosis of student performance; feedback on performance; preparation and implementation of professional development plans; and reflection.	Request approval from principal	Denise Connard